Architects and Change Agents for Creative Learning Communities

Fielding Nair International is the global leader for educational facilities planning and architectural design. FNI plans and designs school facilities for today and tomorrow with one primary goal in mind — to improve learning. FNI has provided consulting services to local, regional and national governments, school districts and other educational clients in 43 countries on 6 continents. Principals of the firm have published dozens of important pieces in architectural and educational journals, written best-selling books including the landmark, The Language of School Design and won several major industry awards for excellence, including the CEFPI MacConnell Award and International Planner of the Year. Their work has attracted the attention of media outlets including CNN.com, NY Times, BBC Radio, Australian Broadcasting Corporation, The Washington Post, National Educational Association, School Construction News, School Planning and Management, Edutopia, Education Week, Architectural Digest, and Australia Architecture.


“Incredible. Amazing. Beautiful. In a word, GREAT! We love the design direction, the inspirational features of the site, the openness and creativity of the building and spaces. Thank you for helping create a unique, foundational school that will show the world what 21st century learning can be.”

Bruce Rockstroh, Superintendent
John Wood Charter District and Inspire Academies, San Antonio, Texas, USA
Founding Partner: Randall Fielding, AIA
Randall leads FNI’s mission to empower students to take charge of their own learning, providing them with light-filled, richly varied environments that unleash each learner’s passion for learning. He is recognized as an international authority on school design and has received more than a dozen design awards, including the CEFPI Planner of the Year Award in 2007—the most prestigious honor of any individual in the field of educational design.

Founding Partner: Prakash Nair, REFP
Prakash is an architect who is also renowned as a futurist and a visionary planner. He has received several international awards including the prestigious CEFPI MacConnell Award, the top honor worldwide for school design. By staying current with research as well as national and international social, economic and cultural trends, Prakash brings best-practice thinking from many disciplines and fields to bear on education-related problems and projects. This approach has helped education clients save millions of dollars while still achieving or exceeding their schedule and quality expectations.

Employees & Associates
The rest of the FNI team includes architects, planners, associate planners, educational consultants and a support staff that includes LEED APs, graphic artists and interior designers.
Representative Client List

Al Batinah International School, Oman
Abu Dhabi Education Council
American School of Bombay
Billings Public Schools, Montana
Bloomfield Hills Schools, Michigan
British School of Caracas, Venezuela
Broward County School District, Florida
Cleveland Heights University Heights School District
Department of Education & Skills, United Kingdom
Department of Education, Tasmania, Australia
Department of Education, Victoria, Australia
Department of Education, Perth, Western Australia
Fairfax County Public Schools, Virginia
Hanoi International School
Hillel School of Tampa
Horizons Learning Center, Phuket, Thailand
Inspire Academies, San Antonio, Texas
International School of Brunei
International School of Brussels, Belgium
International School of Al Khobar, Saudi Arabia
International School of Vietnam
Learning Gate Education Foundation, Florida
Leysin American School, Leysin, Switzerland
Magnificat High School, Cleveland
Medford School District, Oregon
Microsoft Innovative Schools Program
Middletown Public Schools, Rhode Island
Ministry of Education, Cayman Islands
Ministry of Education, Qatar
Ministry of Education, Singapore
Ministry of Education, New Zealand
National School of Business Management, Sri Lanka
Ohio School Facilities Commission
Pathways World School, New Delhi, India
Pechersk School International, Kyiv, Ukraine
Public Schools, Detroit, Michigan
Puerto Rico Public Private Partnership Authority
Regina Public Schools, Saskatchewan, Canada
Rockefeller Foundation
Sarasota Public Schools, Florida
School District of Greenville County, South Carolina
Scotch Oakburn College, Tasmania, Australia
Sinarmas World Academy, Indonesia
Taipei Adventist Preparatory Academy
United States Department of Education
United States Agency for International Development
University of Wisconsin, Madison, Wisconsin
University of Florida
Vancouver School Board, Canada
Washington DC Public Schools

“We are extremely pleased with the work of FNI and the expertise they brought to our project. Their patience, talent, professionalism, creativity, teamwork and spirit were just what we needed. I couldn’t be more thrilled with their beautiful, cost-effective design for our new High School.”

Rob Glass, Superintendent
Bloomfield Hills Schools, Michigan, USA

CONSULTING WORK IN 43 COUNTRIES ON 6 CONTINENTS

Australia (6 states)  Oman
Azerbaijan  Portugal
Belgium  Puerto Rico
Brunei  Qatar
Canada (4 provinces)  Russia
Cayman Islands  Saudi Arabia
Chile  Singapore
Costa Rica  Spain
Czech Republic  Sri Lanka
Denmark  Sweden
Finland  Switzerland
France  Taiwan
Germany  Tanzania
India (4 states)  Thailand
Indonesia  The Netherlands
Ireland  Ukraine
Japan  United Arab Emirates
Kazakhstan  United Kingdom
Malaysia  USA (20 states)
Mexico  Venezuela
Nepal  Vietnam
New Zealand
Experienced Personnel
FNI partners have been directly involved in the planning and design of more than $10 billion worth of school projects over the past 18 years. FNI is more than a school architectural planning firm. It uses capital spending opportunities to help communities reinvent education from the ground up by envisioning the future and designing practical strategies to get there.

Environmental Design
School projects planned by FNI partners have won a total of 11 international awards for excellence, including the world’s most prestigious International Planner of the Year Award and MacConnell Award.

Research and Best Practice
FNI has developed an extensive research database of over 400 innovative schools from over 33 countries at www.DesignShare.com. DesignShare is the world’s largest forum for innovative schools, receiving over two million visitors each year.

Our Industry-Leading Assessment Tool
FNI works in close collaboration with local architects utilizing cutting-edge processes for Planning and Designing school facilities. This includes their research-based Educational Facilities Effectiveness Instrument™ (EFEI), used to assess over $1 billion dollars worth of school facilities worldwide. FNI’s culture of innovation helps create world-class, quality-conscious facilities that cost less and are easier and faster to build.

Interviews and Publications
FNI Principals have been interviewed by print, radio, television and web media, and their work has been published by professional journals and organizations in the U.S. and abroad, including Education Week, School Business Administrator, School Planning and Management, School Construction News and the New England Journal for Higher Education.

FNI Principals Prakash Nair, Randall Fielding along with Jeffery Lackney co-authored the highly-regarded The Language of School Design. This book, now in its third printing, is used as a textbook at leading universities and has been distributed to over 90 countries.